

School Year 2009-2010
Consequences of Not Meeting Adequate Yearly Progress

For Schools Receiving Title I, Part A Funds

Level 1	Alert: Prepare and implement a school plan, consult with district and EED to receive technical assistance to meet AYP in next year.
Level 2	School Improvement Status Year 1: Develop a school improvement plan. After district review and approval, implement plan. District sends plan to EED. Provide school choice, if choice is available, or supplemental educational services (SES) and inform parents of designation and choice (or SES) options as appropriate.
Level 3	School Improvement Status Year 2: Continue to implement school improvement plan (revised as necessary), continue to provide choice, offer supplemental services if not already provided due to limited choice, and inform parents.
Level 4	Corrective Actions: Continue school improvement plan, choice, SES, and inform parents. <i>In addition, district must take one of the following actions:</i> replacement of staff; implementation of a new curriculum; decrease management authority at school level; appoint an outside expert; extend the school day or year; or restructure the internal organization of the school. [4 AAC 06.865 & NCLB 1116(b)(7)]
Level 5	Restructuring: Year 1 - Continue school improvement plan, choice and SES, and inform parents. <i>District required to prepare a restructuring plan for alternative governance using one of the following actions:</i> reopen as a charter school, replace all or most of the staff, enter into a contract with a management company, turn over operation of the school to the state, or any other major restructuring of a school's governance arrangement consistent with section 1116 of NCLB. Restructuring: Year 2 - Implement restructuring plan for alternative governance. Continue to implement school improvement plan, continue to provide school choice and supplemental services, inform parents. [4 AAC 06.870 & NCLB 1116(b)(8)]

For Schools Not Receiving Title I, Part A Funds

Level 1	Alert: Prepare and implement a school plan, consult with district and Department to receive technical assistance to meet AYP in next year.
Level 2 & above	School Improvement: School shall develop & implement school plan, and notify parents.

For Districts

Level 1	Alert: Consult with the Department regarding reasons for not meeting AYP.
Level 2 & above	District Improvement: District shall develop & implement a district improvement plan, submit the plan to EED, request technical assistance from EED, and provide notice to parents. [4 AAC 06.840(h), 06.850, & NCLB 1116(c)]
Level 4	District Corrective Action: Continue district improvement plan. <i>EED must take at least one corrective action:</i> defer programmatic funds or reduce administrative money from federal sources; institute new curriculum; replace district personnel; remove schools from jurisdiction of district; authorize students to transfer to another district; or appoint trustee to administer districts in place of school board. [4 AAC 06.840(k) & NCLB 1116(c)(10)(C)]

Financial Consequences

District	Set-aside 20% (or amount equal to) of district's Title IA allocation to provide choice/SES if any Title I school is in Level 2 or above
District	Set-aside 10% of district's Title IA allocation to provide professional development if district is identified at Level 2 or above and receives IA funds (may include 10% school level set-asides).
School	Spend 10% of school's Title IA allocation for professional development if school is in Level 2 or above.